

INSTITUTE OF LEARNING AND MENTORSHIP



ANNUAL REPORT

— 2024 —



*Innovation in
Philanthropy*

Zakat Eligible Non-Profit
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Why ILM



Innovation in Philanthropy

Across Pakistan, millions of children are deprived of quality education due to poverty and geographical barriers.

ILM, a 501(c)(3) nonprofit, is committed to breaking this cycle by providing top-tier education to underserved children. With a mission to build self-sustaining schools, we ensure that every donation creates lasting impact, empowering the next generation with the education they deserve.

TRAINED FACULTY

The ILM spends invests in training the faculty. It helps ILM in meeting international education standards.

CIRRICULUM

The STEM focused curriculum focuses on developing problem solving skills in the arena of Science, Technology and Engineering.

CHARACTER

The learning environment is meant to develop honest and trustworthy leaders of tomorrow.



Mission & Vision



+ MISSION To provide high quality education to economically disadvantaged children.

+ VISSION Every child should have the oppurtunity to attain an excellent education to build an outstanding future.

+ COREVALUES



ilm

2024 : At a Glance



Innovation in Philanthropy



Donations

\$122,000



School Campuses

04



Learning Hours

780,000



Relief Bags

850



Books

1200



Medals & Awards

12

Batool Fatima Campus



Batool Fatima Campus

In the loving memory of
Batool Fatima



Batool Fatima Campus



A School Reborn

Once neglected by a politician, the school stood in ruins—its classrooms empty, its future uncertain. In August 2024, ILM stepped in, determined to rewrite its story. On day one, only 14 students arrived. Today, 115 children learn with purpose, receiving 30 hours of education every week.

ILM built a state-of-the-art lab for engineering, science, and robotics, along with a dedicated computer and technology lab, giving students hands-on access to the future. Teachers, once unsupported, have undergone over 100 hours of training, transforming into STEM professionals. Field trips, hands-on learning, and a nurturing environment have turned despair into hope. This is more than a school—it's a second chance for a brighter future.

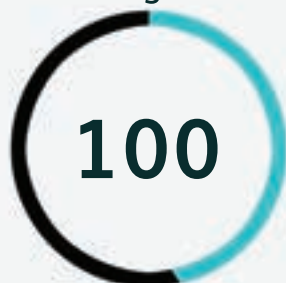
Active Students



Staff Members



Training Hours



Labs Built



Hameeda Campus



H
C

Nazimabad

This Campus was built in
the loving memory of
Hameeda Begum



Hameeda Campus



A School Reborn

In Nazimabad # 04, a school once stood in ruins—mismanaged, unstable, and on the brink of collapse. With frequent leadership changes, corruption, and the former owner fleeing the country, its future looked bleak. The classroom roofs leaked, electrical failures were common, and short circuits posed daily risks. Students and teachers suffered in an environment that was anything but a place of learning.

Then, ILM stepped in. We set new discipline standards, tackled corruption, and restored safety. ILM built state-of-the-art science, engineering, and technology labs and launched STEM programs to inspire young minds. Hundreds of children now learn engineering, math, and science through hands-on activities, making education engaging and meaningful. Some staff were trained extensively, while highly skilled faculty were deployed to ensure excellence.

Today, this school is no longer a place of neglect—it's a thriving learning space, where students grow, innovate, and dream big.

School Transformation



Hameeda Campus

Active Students



Staff Members



Training Hours



Labs Built



A Young Mechanic with Big Dreams



In North Karachi, Sector 05-M, 15-year-old Zain spends his evenings fixing motorbikes to support his family. Despite his struggles, he dreams of becoming an engineer—not just repairing machines but creating them. At ILM, he found the perfect space to explore engineering. Through hands-on learning, he discovered how machines work beyond just fixing them. With every circuit he builds and every concept he grasps, Zain moves closer to his dream.

A Young Mechanic (cont'd.)



Despite his challenges, Zain remains determined. He sees ILM not just as a school, but as a gateway to a better future—one where he doesn't just fix bikes but creates innovative engineering solutions. His journey is just beginning, and with the right opportunities, Zain is set to transform his passion into a lifelong success.

Story of Samose Wala



Khizer, an eighth-grade student at ILM, balances school with immense responsibility. After classes, he helps his father run a small samosa shop, ensuring the family's livelihood stays afloat. His determination doesn't stop there—Khizer also works part-time assisting with internet connection services, eager to learn more about technology.

Despite his challenges, he remains committed to his education, seeing it as the path to a brighter future. ILM continues to support hardworking students like Khizer, ensuring they have the tools and encouragement to rise above their circumstances.



Story of a Teacher



CREATIVE BOARD

Anabia Hashmi



A Teacher's Story (cont'd.)



TEACHER

Anabia Hashmi
Science Teacher
Batool Fatima Campus
ILM. Pakistan

Anabia Hashmi once taught in a school where education was an afterthought, lost in mismanagement. When ILM took over, she stepped into a transformed world—one where students had access to technology, hands-on learning, and real opportunities to grow.

Now a junior teacher at ILM Batool Fatima Campus, Anabia is amazed by the innovation around her, from digital classrooms to STEM labs. With ILM's training and support, she's not just teaching—she's evolving, embracing new methods, and helping students prepare for a future she once thought was out of reach.

Academic Achievements



INTERNATIONAL AWARDS

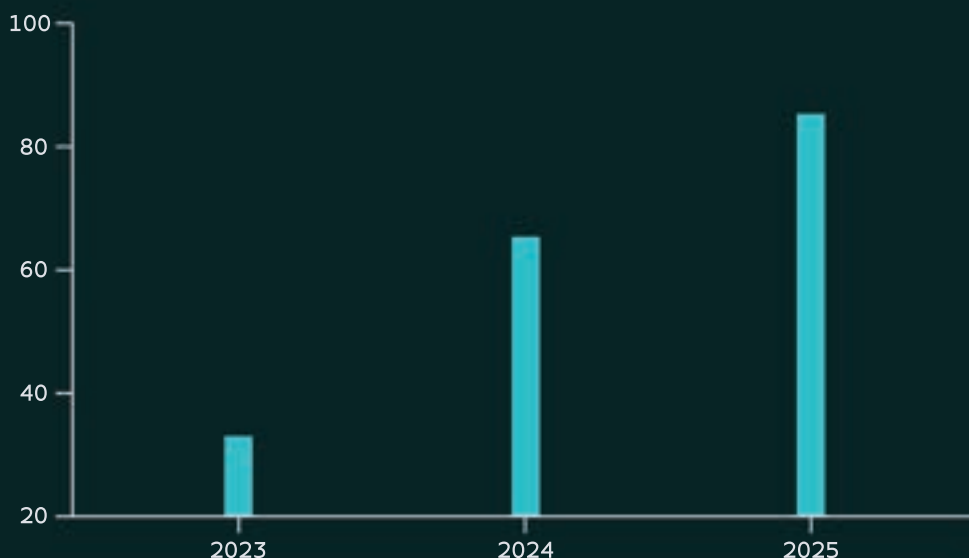
2024

12

MEDALS



INTERNATIONAL RECOGNITIONS



Hamail receives another International Recognition



Hamail's journey of perseverance continues as he received a medal once again this year, marking his exceptional dedication. Last year, he inspired many with his hard work, and this year, he has only grown stronger. His achievements are a testament to his resilience and the support of ILM in nurturing young talent.



Changing Lives: Children Impacted



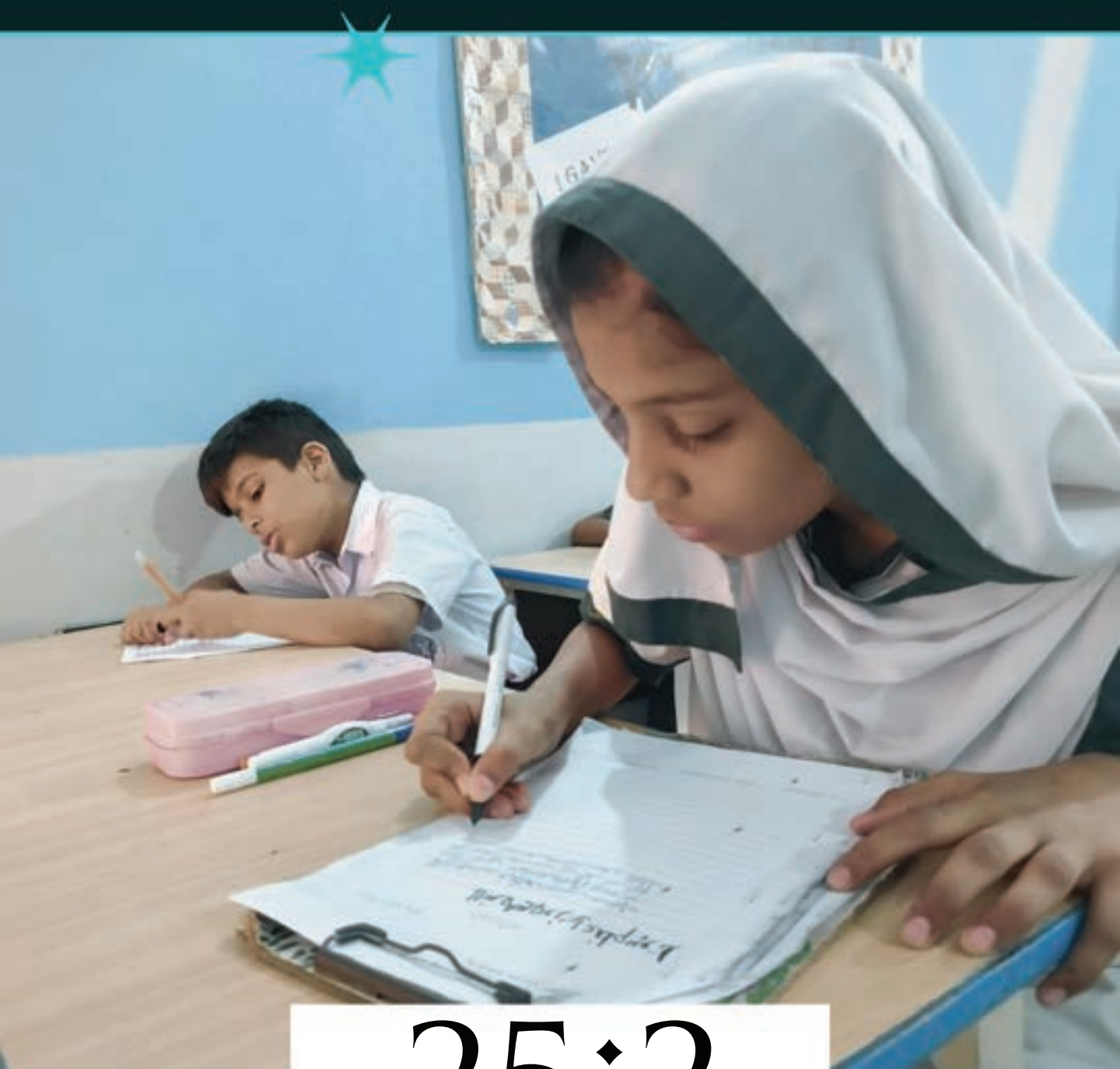
780,000+

Learning Hours During 2024



This year, ILM proudly established two new campuses, welcoming hundreds of children and providing them with the opportunity to learn, grow, and shape a brighter future.

Academic Standards



25:2

Student Teachers Ratio

Teachers Training Programs



9000 Hours
Learning & Training

SI-SR Family Programs



SI-SR Free Books Program

In the Loving Memory of



Syed Shakeel Rizvi

SI-SR Character Award



Award History

Shakeel Rizvi believed that true success comes from strong character. In 2018, he created the SI-SR Character Award to honor those who lead with honesty, kindness, and resilience. After his passing, his family—Adam, Nadia, and Monique—kept his dream alive. Every year, they recognize a student, parent, and teacher who inspire others through their actions. This award is more than a prize; it is a reminder that character shapes lives and builds a better future.

Nomination and Selection

Every year, ILM teachers and staff nominate individuals for the SI-SR Character Award. The recipient is chosen based on six core values: truthfulness, citizenship, fairness, trustworthiness, caring, and respect. This award honors those who embody strong character and inspire others through their actions.



Character Award 2024



2024 Character Award in Action

This year, a devoted mother and her daughter, Hafsa Batool, each were honored with the prestigious SI-SR Character Award, receiving Rs. 50,000. This mother, who had previously earned the award, continues to inspire ILM's community with her character-building.

Her journey is truly inspiring not just for individuals at ILM but for entire families.



CITIZENSHIP



RESPONSIBILITY



FAIRNESS



CARING



TRUSTWORTHINESS



RESPECT



Hafsa Batool's Parents: 2024 Parents Character Award Winner 2024

GRADUATION CEREMONY

2023-2024



Character Award 2024



A Lasting Legacy: SI-SR Free Books Program

Mr. Rizvi's passion for education lives on through the SI-SR Free Course Books Program. After his passing, his family—Monique, Adam, and Nadia—started his mission to support students in need.

In 2024, the program made a powerful impact, providing free books, school bags, and year-long supplies to students who couldn't afford them. This initiative ensured that no child was left behind due to financial hardship.

More than just supplies, this program gives students a sense of belonging and hope. It stands as a tribute to Mr. Rizvi's vision, proving that education can change lives.

2024 Program Summary

900,000 PKR
Program



Ramadan Relief Program



Ration Distribution Programs, by ILM

In 2024, ILM's Ramadan Relief Program (RRP) continued its mission to support families in need. This year, we provided essential food supplies to over 850 families, ensuring they had sustenance during the holy month.

Our dedicated volunteers packed and delivered ration bags directly to homes, reaching beyond Karachi into the slums, villages of Sindh, and remote areas of Balochistan. By extending our efforts to these underserved communities, we brought relief and hope to those facing food insecurity.



Food for All Campaign

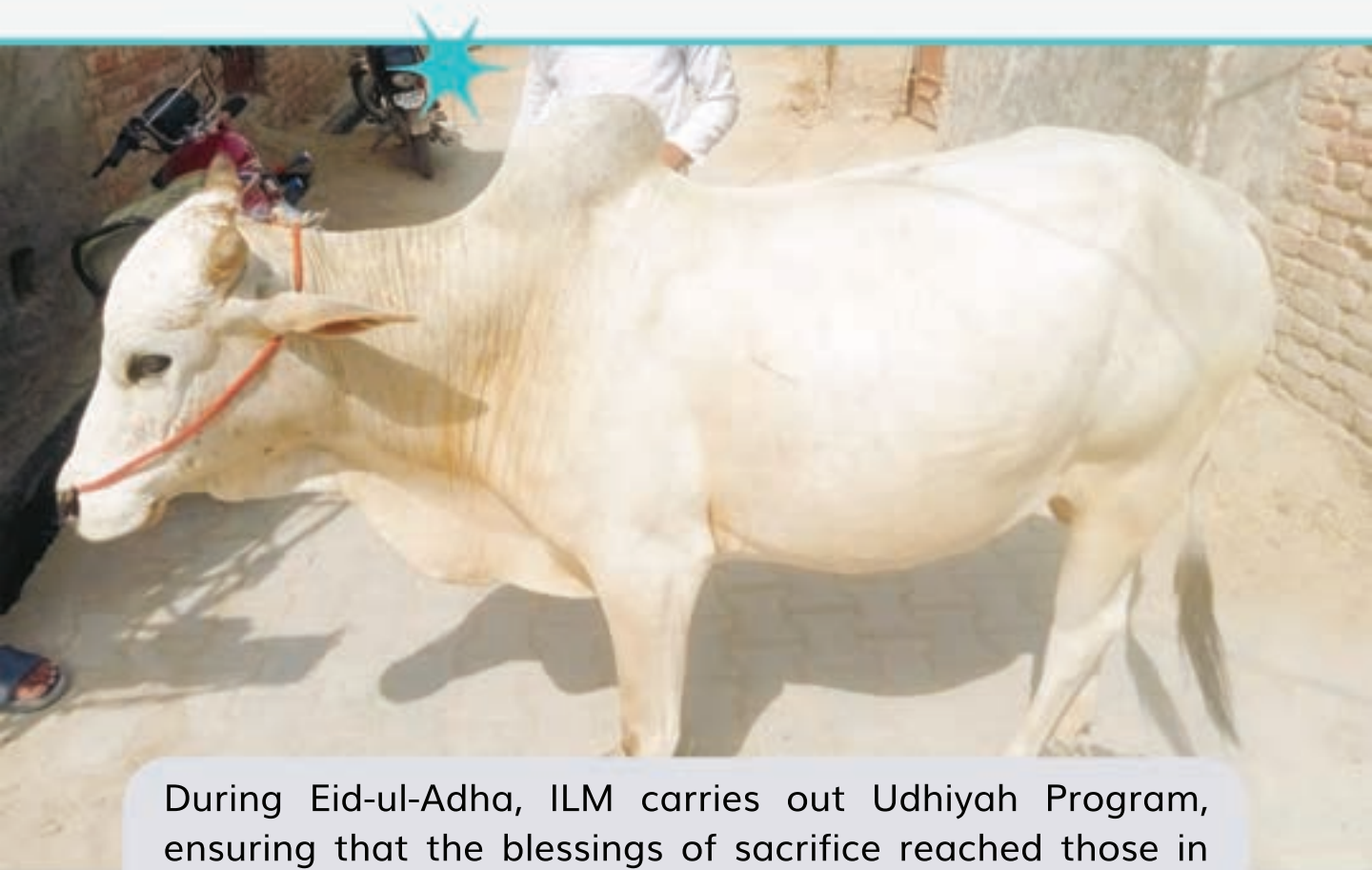


Food for All is an ILM initiative dedicated to combating hunger in vulnerable communities. In 2024, we served over 1,000 meals for those in need.

What makes this program unique is its reach beyond Karachi, extending to underprivileged families in Sindh, Balochistan. Through this effort, ILM continues to provide essential nourishment to those facing food insecurity.

1000+
MEAL SERVED

Udhiyah Program



During Eid-ul-Adha, ILM carries out Udhiyah Program, ensuring that the blessings of sacrifice reached those in need. Animals are sacrificed, and the meat is distributed to the most vulnerable communities in Sindh and Balochistan.

Families struggling with food insecurity received fresh, nutritious meat, allowing them to celebrate Eid with dignity and joy. During 2024, a totla of 1500 pounds of meat was distributed among the needy families of these rural areas.

1500+
POUNDS OF MEAT
DISTRIBUTED

eLIT Scholarships Program



ILM collaborates with eLIT to provide scholarships for talented students from underprivileged families, enabling them to pursue university and professional education. Through this partnership, eLIT raises funds for the scholarships, while ILM offers logistical support in the distribution and management of the funds.

In 2024, a total of 5.8 Million Rupees was distributed to 74 students. Since the program's inception, 96 students have graduated with degrees in fields such as Engineering, Information Technology, Health Sciences, and Business Management. These graduates now have the skills to support their families and contribute to their communities.

Bathroom for All Program



Public Bathroom, Adampur, Balochistan

In the village of Adampur, the lack of proper sanitation forced women to wait for hours, unable to relieve themselves during daylight. With no access to bathrooms, their daily struggle was one of discomfort, distress, and lost dignity.

ILM stepped in to change that. A public bathroom was built, providing a safe and clean facility for the community. Today, women no longer have to endure long waits or unsafe conditions. This simple structure has brought relief, dignity, and a basic human right back to the people of Adampur.



Emergency Medical Services



Lifesaving Ambulance Services

In the remote landscapes of Balochistan, the access to healthcare is scarce. ILM joined hands with a small local nonprofit to bring lifesaving support to those in need. The ILM launched an ambulance service, ensuring that medical emergencies no longer go unanswered.

More than just vehicles, these ambulances are equipped with essential medical supplies, and our volunteers—alongside the nonprofit's dedicated team—receive hands-on training to operate the equipment effectively. Through this initiative, ILM is not just providing transport; we are building a network of trained responders, bringing critical care closer to communities that need it most.



**A gift
in the loving memory of
Azhar Tanveer
Anas Pasha**

Our Team (USA)



Bilal Baqai
Director, ILM

Bilal is the founder of ILM. With an M.S. from University of MD. Bilal has 13+ years of school management, educational, entrepreneurial and administrative experience.



Taha Syed
CFO, ILM

With over five years of customer success experience, and along with his non-profit experience, Taha serves ILM as a Chief Financial Officer and Treasurer. Taha promotes ILM and its work at the west coast including San Francisco area.



Sohrab Z. Khan
Academic Advisor

Dr. Sohrab Khan is a research scientist with 10+ yr of combined experience in designing, managing, writing and publishing life science research. running animal trials for vaccine candidates. His academic background helps ILM in developing academically rich content for STEM in early ages.

Our Team (on ground)



Anum Ashraf
Admin Head

Anum Ashraf, ILM's dedicated Admin Head, oversees field trips, events, and campuses operations. Her management skills ensure smooth administration across all ILM campuses.



Afsheen Hashmi
Academic Head

With a decade of experience in school leadership, Afsheen brings expertise for academic excellence to ILM.



Kiran Naz
Academic Success Coordinator

Kiran Naz, an experienced educator with over five years of teaching expertise in English Language, excels in STEM education, particularly in technology.



Samina Ali
Linguistics Lead Teacher

With over 15 years of experience in education, Sameena brings a commitment to academic excellence. Her expertise and dedication makes her a vital part of ILM's mission.



Tooba Sameer
Instructor, STEM

After receiving extensive training in STEM education, Tooba has been actively helping ILM bring hands-on, technology-driven learning to students.



Syeda Wajeeha Zehra
Montessori Lead

Wajeeha Zehra, a Montessori Director at ILM, has been a cornerstone of early childhood education for years. Her expertise in preschool education continue to shape a nurturing learning environment for young minds.

Finances



\$122,000
in donations

*Progress On
Self-Sustaining Model*

2.1 Million PKR
in fee-collections from Pakistan

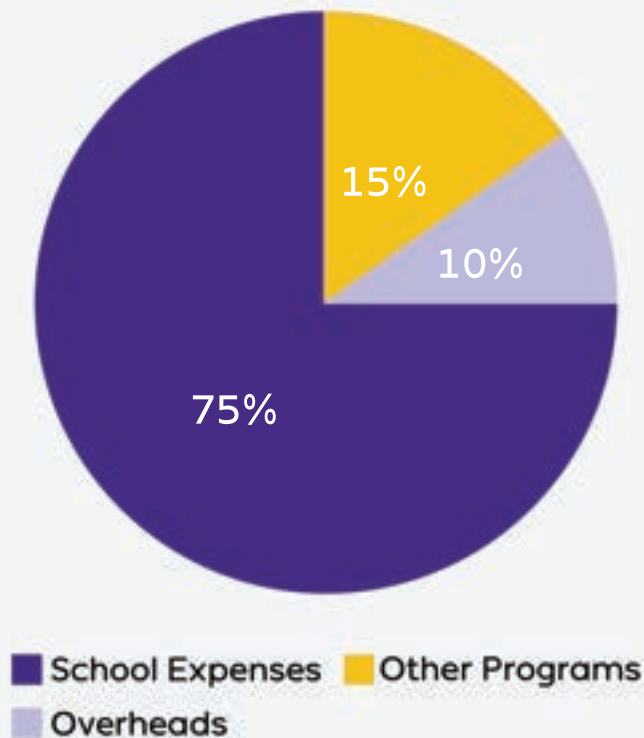


56% Expenses generated
for one of the campuses

Finances



2024 Expense Summary



Below 10% Overheads

90% Program Services

During 2023, by dedicating less than 7.5% of our budget to overhead expenses, ILM prioritized the delivery of vital programs and services to those in need. Every dollar spent was carefully allocated to make a meaningful difference in the lives of the families across our communities.

Transparency



1

Platinum Seal of Transparency

ILM proudly earned the prestigious Platinum Seal of Transparency, a testament to its unwavering commitment to accountability and impact.

This achievement reflects ILM's dedication to operating with integrity, ensuring every effort transforms lives and fosters lasting change.



2025 Goals



01

Build More Campuses

02

Strengthen Current Schools

03

Add a School Van

04

Give 1000+ Relief Bags

05

Plant 1200+ trees

Donation Options



Sponsor a child's Education
\$ 500/yr



Sponsor year-long books
\$ 90/child



Sponsor a Van
\$5000



Sponsor a school campus
\$ 35,000



Sponsor a classroom
\$5000

Donation Methods

Mail a check

Write your checks to ILM and mail them to
21 S. Summit Ave. # 33 Gaithersburh, MD 20884

Donate Online

Donate on the website (www.ilmforall.org)



PayPal



Zelle



venmo

Contact Us



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+92 332 9993145

Mailing Address (ILM USA)

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